

Morphology

(Ling 1773/2773) - Spring 2000 (00-2)

MWF 12:00-12:50 - CL 230

Instructor: Verónica Grondona

Office: CL 2806

Office hours: Tues. 2-3:30, Wed. 10-11 (TENTATIVE)

and by appointment

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Textbook: Spencer, Andrew. 1991. MORPHOLOGICAL THEORY. Blackwell.

Additional outside readings may be assigned during the term

Course Description:

Morphology, the study of words, is interrelated with each of the major components of language structure - syntax, phonology, lexical structure, semantics, and discourse. The purpose of this course is to introduce the student to the central questions of investigations in morphology, enabling him/her to understand the nature and relevance of these issues to linguistic theory. In order to develop an operational competence in morphology, it is necessary to spend a significant percentage of time on problem sets - doing actual analysis. Therefore, a sizeable number of morphological problems from English and various other languages will be considered in class or given as homework assignments.

Course Objectives:

- To provide students with the main theories and concepts of morphology.
- To evaluate the main theories of morphology
- To help develop practical skills needed for morphological analysis.
- To examine different morphological phenomena.
- To identify and describe morphological processes
- To apply the main theories of morphology to linguistic data

Course Requirements: UNDERGRADUATE STUDENTS:	Assignments	35%
	Midterm	30%
	Final	35%
GRADUATE STUDENTS:	Assignments	25%
	Midterm	25%
	Final	25%
	Paper	25%

- All readings refer to the Spencer text. Additional outside readings may be assigned during the term.
- If you miss class, it is YOUR responsibility to obtain copies of any handouts and to find out about assignments and/or any possible schedule changes announced in class.
- Readings and written homework assignments are to be completed or handed in on the day indicated, unless a change is announced in class.
- Late assignments will not be accepted.
- It is the individual student's responsibility to ensure that each assignment is understood and carried out sufficiently in advance. "I couldn't understand the assignment" does not constitute a reason for failing to hand in a reasonable attempt.
- The lowest homework grade will be dropped.
- This course involves the accumulation of knowledge and problem solving skills; it is therefore important that you do the readings and homework, do the practice problems, and ask any questions you may have.
- I will give a failing grade to any assignment or exam that has cheating of any kind, including plagiarism.
- Most of the material we deal with in this course is hard to understand and learn on your own. It is important that you come to class regularly and on time.

- Most announcements and/or communication in this course will be done over e-mail. Make sure you check your e-mail regularly.
- I encourage you to work with other people on the practice problems. However, I do expect you to work alone on the assignments. (Remember you will be working on your own on the exams.)
- If a problem arises, **talk to me!**

SCHEDULE FOR THE TERM (TENTATIVE)

WEEK	DAY	TOPIC	READING
1	Jan 5	GENERAL INTRODUCTION Word Structure; types of morphological operations (morphemes as things or rules)	
	Jan 7	NO CLASS - LSA Meeting	Ch 1
2	Jan 10	Types of morphological operations	Ch. 1 - Asst 1 due
	Jan 12	Inflection vs. Derivation	Ch. 1
	Jan 14	BASIC CONCEPTS AND PRE-GENERATIVE APPROACHES: Morphological Typology	Ch. 2: 37-39 Asst 2 due
3	Jan 17	NO CLASS - Dr. Martin Luther King's Birthday	
	Jan 19	Morphemes, words and the lexicon	Ch. 2: 40-49
	Jan 21	Structuralist Theories	Ch. 2: 49-57
4	Jan 24	Structuralist Theories (cont'd)	
	Jan 26	EARLY GENERATIVE APPROACHES: The Standard Theory; Chomsky's Remarks on Nominalization"	Ch. 3: 62-73 Asst 3 due
	Jan 28	Halle's "Prolegomena"	Ch. 3: 73-79
5	Jan 31	Siegel's Level-Ordering Hypothesis	Ch. 3: 79-81
	Feb 2	Aronoff's theory of word formation in Generative Grammar	Ch. 3: 81-89
	Feb 4	Aronoff's theory (cont'd)	
6	Feb 7	Summary and Conclusions	
	Feb 9	APPROACHES TO ALLOMORPHY: The SPE Model	Ch. 4: 99-103 Asst 4 due
	Feb 11	Natural Generative Phonology; Lexical Phonology: Kiparsky's Alternation Condition	Ch. 4: 103-107

7	Feb 14	Cyclic Phonology and Lexical Phonology	Ch. 4: 107-119
	Feb 16	Cyclic Phonology and Lexical Phonology (cont'd)	
	Feb 18	Morpholexical Phonology	Ch. 4: 119-125 Asst 5 due
8	Feb 21	Allomorphy in Natural Morphology	Ch 4: 125-127
	Feb 23	Zwicky's Shape Conditions	
	Feb 25	Summary and Conclusions	
9	Feb 28	MIDTERM	
	Mar 1	NON-LINEAR APPROACHES: McCarthy's Theory	Ch. 5: 133-149
	Mar 3	McCarthy's Theory (cont'd)	
10	Mar 6-10	NO CLASSES - SPRING RECESS	
11	Mar 13	NON-LINEAR APPROACHES (cont'd): Reduplication	Ch. 5: 150-156
	Mar 15	Further Applications of non-concatenative morphology	Ch. 5: 156-167
	Mar 17	Summary and Conclusions	Asst 6 due
12	Mar 20	LATER GENERATIVE THEORIES: Basic issues	Ch. 6: 177-190
	Mar 22	Argument Structure	Ch. 6: 190-193
	Mar 24	Inflection	Ch. 6: 193-197
13	Mar 27	Constituent Structure of Words: PSG	Ch. 6: 198-202
	Mar 29	Constituent Structure of Words: Lieber's organization of the lexicon	Ch. 6: 202-205 Asst 7 due
	Mar 31	Syntactic Affixation; Template morphology	Ch. 6: 205-214
14	Apr 3	Approaches to Inflection: Anderson's EWP; Paradigms as systems; Paradigm Economy	Ch. 6: 215-229
	Apr 5	GRAMMATICAL RELATIONS: Overview of the Phenomena and Theoretical Preliminaries	Ch. 7: 236-262 Asst 8 due
	Apr 7	Overview of the Phenomena and Theoretical Preliminaries (cont'd)	
15	Apr 10	Marantz' Theory	Ch. 7: 262-275
	Apr 12	Marantz' Theory (cont'd); Baker's Incorporation Theory	Ch. 7: 275-283
	Apr 14	Causatives	Ch. 7: 283-296 Asst 9 due
16	Apr 17	Valency	Ch. 7: 2296-303
	Apr 19	CLITICS: Overview of the Phenomena	Ch. 9: 350-392375
	Apr 21	Basic issues	Ch. 9: 375-392
17	Apr 24	FINAL EXAM (in class)	
	Apr 26	FINAL EXAM - EXERCISE DUE	